

SUPERHEROES CHANGE THE WORLD



KEY STAGE 1

Modern Day Slavery Lesson Plan

Children are the next generation who will be making the world a better place. We can all be superheroes. This lesson helps children to think about what sort of activities someone good would do in the world and become SUPER.

Superheroes Change the World

Lesson Goal

In this lesson pupils will create a superhero who will change the world. Their superhero will help them understand what a 'good' person is and how to rescue someone.

Objectives

- 1) Pupils will understand what makes someone have a positive impact in society.
- 2) Pupils will identify something they want to change about the world.
- 3) Pupils will design a superhero and write a short description about what they do.

<p>Super Starter</p>	<p>Optional: put up a collage of superheroes on the board to set the tone of the lesson.</p> <p>Superheroes protect members of the public from danger. They put others before themselves and make sure the bad guys are stopped. Often they have superpowers.</p> <p>Have two 'bases' on each side of the room. Ask the children what they would prefer between two superpowers and see which side of the room children go to. (e.g. left side of the room for ability to fly, right side of the room for invisibility!).</p> <p>(Examples: super strength <u>or</u> super kindness, ability to fly <u>or</u> ability to see the future)</p>
<p>Whole Class Activity</p>	<p>As a class consider what they consider to be traits of someone who is 'good'.</p> <p><i>Examples to mention:</i> how to ensure everyone has their rights, protecting others, freedom, happiness and friendliness.</p> <p>Make a spider diagram on the board that children can refer to throughout the lesson.</p>
<p>Group Activity</p>	<p>In groups, children will think about things they want to change about the world. At least 2 of these should have people at the centre of what they want to change.</p> <p>Each group can then feedback to the class - are there any common themes?</p> <p>(Examples: Bullying, Robbery, Kidnapping, Extinction, Violence, Children not in school, Slavery, Gender Inequality, Racism)</p>
<p>Individual Activity</p>	<p>Each child will then choose one of the problems in the world and design a superhero to combat that problem. Their superhero should include the following:</p> <ol style="list-style-type: none"> 1) A superpower that does good in the world (never violent). 2) A costume including gadgets designed to help them achieve their goal. <p>After their superhero is designed, children will write a description explaining who their superhero is. Higher level students can include a story of when their superhero rescued someone.</p>

Whole Class Activity

After children have designed their superhero, they can present them to the class.

Take time to explain that sometimes people in the world need saving and rescuing from bad people or criminals - just like in superhero comics. Even today people need rescuing from being trapped and sometimes held in something called 'slavery'. Slavery is when someone has their life, money and freedom controlled. We have people such as the police, nurses, teachers, detectives and the government who are real life superheroes. They help rescue those who are trapped. Emphasise that we can all be superheroes.

Conclusion

Conclude the following points with the class:

- Superheroes help the world and fight evil
- Sometimes people are not nice and keep people locked away
- It is important that everyone is allowed to be free
- Our superheroes are amazing because they are not violent
- Our superheroes represent who we should be in the world - super.
- Real life heroes rescue people who are being held in something called 'modern day slavery'
- Modern day slavery is when people work, or are held without any freedom, or being allowed to leave the house
- Sometimes children can need rescuing
- The police, hospital staff, councils, teachers and many more try and help these people
- If you are worried you can talk to your teacher
- Teachers are here to protect you

MOVING FORWARDS

Ask pupils: 'how will we make the world a better place? Ensuring everyone has their freedom.'

Extension activity: Design a sidekick for your superhero. Pupils can write a comic strip of the duo combatting a villain who keeps members of the public trapped. How do the superheroes rescue them without using violence?

Key Words:

Super, Superhero, Activist, Freedom, Rescue, Protect, Care.

