

I KNOW WHAT YOU'RE THINKING...

HOW DO THESE LESSON PLANS FIT INTO MY CURRICULUM?!

OUR LESSONS ARE ALL INITIALLY WRITTEN IN ORDER TO FOCUS ON THE IMPORTANT MESSAGES OF THIS TOPIC, WITH AN AIM TO STOP MODERN SLAVERY.

BUT... THEY DO ALSO HELP WITH YOUR OFSTED AND CURRICULUM.

These lessons inform, safeguard (including against grooming) and promote the welfare of your pupils. They help your pupils know they can approach you about this topic and offer a way out.

There is currently no standard Personal, Social, Health and Emotional (PSHE) curriculum. This topic is where these lesson plans sit.

HOWEVER THE NATIONAL GUIDANCE DOES STATE THAT EACH SCHOOLS' PSHE CURRICULUM SHOULD:

1) "Reflect the pupils needs" All children are vulnerable to modern slavery, some more than others.

2) "Equip pupils with a sound understanding of risk and knowledge and skills necessary to make safe and informed decisions" Modern slavery can affect us all. We need to be aware of the risks involved in the grooming process of slavery and how to rescue others.

3) "Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined" A lot of these lessons can be used within lessons in English, history, geography and more. They can also be used as stand alone lessons.

TEACHERS ARE ALSO ENCOURAGED TO:

4) "Draw on advice from professional organisations" We have been encouraged to develop this guidance for your school in our area of expertise (Modern Slavery).

