

MILLIONS TO LOSE

SECONDARY

KEY STAGE 5

Modern Day Slavery Lesson Plan

This lesson is based on the hit TV show 'the Million Pound Drop'. Teams will try to answer questions on slavery. These questions are designed to lead pupils into a deeper inquisition, understanding and discussion at the end of the session about the topic.

● WE SEE YOU.

THE CLEWER INITIATIVE

Millions to Lose

Lesson Goal

To gain a basic understanding of the history of modern day slavery and how the value of life has been reduced over the years.

Objectives

1. Pupils will learn about history, economics and emotional aspects of modern day slavery
2. To realise that although it is a game, learning figures such as these are very negative, and we should work to remove slavery from our world.
3. To realise that humans have been sold as objects to own and collect. This needs to change.

Whole Class/ Group Activity

Split the class into groups of roughly 4 or 5. They will work together to answer questions that come up on the board via the powerpoint.

Each team will receive a 'board' and 1 million pounds represented by any counters you have in your classroom or example money in this plan. Each team will be given 10 counters representing £100,000 each. (£1 million in total)

Read out the first question to the class and reveal the 4 options for answers. Pupils in their teams will then split up their counters and place them over the 4 answers. Let them have a discussion and a couple of minutes (roughly 3).

Mark on the board or on a piece of paper how each team split their money up.

Reveal the answer. Any money the team had on the correct answer they can keep, the rest needs to be returned to a pot at the front.

Move onto the 'information slide' and take a few minutes to discuss the information. Note down any questions the pupil might want to research in future lessons. If you have time at the end of the session you can look into the information together.

When you move onto the next question provide each team with an additional £200,000. This way any team who loses all their money at any point can still play but other teams have an equal advantage.

Repeat this process with the class for each question.

The winner is the team with the most money at the end. Remind pupils that there is still so much unknown about modern day slavery and we need to remember each person's individual story as well as statistics and historical information.

Group Activity

Ask each group to write down 4 questions they would like to ask a survivor or victim of modern day slavery.

If each person was honest, would they be one of the 4 in 10 who knew what slavery was or one of the 6 in 10 who didn't? Now they can be one of the 4 in 10 and change that figure.

Moving Forward

Focus on the ideas that were brought up about whether a human life is being treated as though it is disposable.

Pupils could write a speech/poem/paragraph /song/spoken word that encapsulates their thoughts about modern day slavery.

Millions to Lose

RULES

- Teams will play a quiz game based on the Million Pound Drop Game Show
- Teams will start with £1 million pounds
- After a question is read out and the 4 options shown, teams will split their million pounds over maximum of 3 answers
- **At least one answer should always be blank.**
- The answer will be revealed
- Teams will return money on incorrect answers
- Every team will receive an extra £200,000 after each question (to ensure teams who lose all their money can still play, but keeping it fair for teams who get the answer right).
- When the next question is shown, teams will split their remaining money.
- If teams are confident in an answer they can put all their money on one answer (e.g. 'A.'). However if they are incorrect they will lose all that money.
- On the final question they have to choose one or the other - therefore either going 'home' with some money. Or losing everything!
- The minimum a team can 'win' will be £200,000 (If they lose all money every question and win on the final question), the maximum will be £3 million (if they get every question correct and put 100% of the money on that answer every time).
- The winning team is the team with the most amount of money at the end of the game.

E.g. Team 1 choose to split their 1 million as follows.

ANSWER 1
£500,000

ANSWER 2
£200,000

ANSWER 3
£300,000

ANSWER 4

IF Answer 1 was correct:

Team will keep £500,000 and return £500,000.

IF Answer 2 was correct:

Team will keep £200,000 and return £800,000.

IF Answer 3 was correct:

Team will keep £300,000 and return £700,000

IF Answer 4 was correct:

Team would lose all their money.

Regardless of whether they were correct, every team will receive an additional £200,000 at the end of the question to ensure every team can keep playing.

TEAM NAME:

OPTION A

OPTION B

OPTION C

OPTION D

Start: £1,000,000,

- After Question 1.....
- After Question 2.....
- After Question 3.....
- After Question 4.....
- After Question 5.....
- After Question 6.....
- After Question 7.....
- After Question 8.....
- After Question 9.....
- After Question 10

Final Amount of Money:

Position in class:



