

# FREEDOM



KEY STAGE 1

## *Modern Day Slavery Lesson Plan*

Modern day slavery starts with vulnerable individuals having their freedom taken away. This lesson helps children understand that they should be free to do many things. The lesson also introduces them to the concept of their identity and the importance of who they are.



# Freedom

## Lesson Goal

The goal of this lesson is to understand the importance of freedom in the world. Freedom is a human right for everyone and being able to understand it can help us protect ourselves from exploitation.

## Objectives

- 1) To understand freedom in a personal and local context.
- 2) To identify key characteristics of what makes someone free.
- 3) To understand the importance of your identity (including your passport).

### Super Starter

If children understand freedom and equality, they can begin to see the unjust reality of modern day slavery in its simplest form. Start the lesson by defining freedom, and what freedom means to the children. Children can discuss in pairs.

Show children the definition of freedom:

### Freedom

'fri:dəm/

noun

1. the power or right to act, speak, or think as one wants.  
"we do have some freedom of choice"
2. the state of not being imprisoned or enslaved.  
"the shark thrashed its way to freedom"

### Whole Class Activity

Explain that you are going to look at an image of a bird in a cage. Discuss with the class the following:

- What do birds do?
- What can they not do if they are in a cage? (*fly, be in the sky, be happy, journey*).
- Is it free?(*no*) Why not?
- Is the bird able to reach its full ability?
- How would you feel if you were a bird in a cage?

**Next:** Link this discussion to people.

- When might a person feel trapped?
- Should everyone feel free? (*yes*)
- What sorts of things can we do every day that mean we are free?  
*Go to the park, go to school, allowed out of the house, going to clubs, do not go to work, protected not controlled, being allowed opinions and having discussions etc.*

Make a spider diagram of all the different activities members of the class do that mean they are free. We will use these points later.

*If children question having animals in cages as pets, explain that a pet is not free to do what they want, but that they should be looked after well.*



## Whole Class Activity

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## Individual Activity

### How global is our class?

Put a picture on the board of the world, (or use your world map/atlas) and invite the class up to the front to put a sticker/point to:

- Where they have travelled to in the world on holiday
- Where they have lived before
- Where other members of their family live

*Use an atlas with the pupils to help mark each country if necessary.*

Ask the class what happens when you go abroad. When you go abroad you need your passport. Explain that everyone has the right to a passport and that there are different ones for each country.

**(Optional:** Show an image of many passports, can the class spot each country?)

Get the children to read out the 5 information points of a passport:

- Passports let us travel the world
- Passports let us explore new places
- Passports prove who we are
- Passports should be looked after (by a parent or guardian)
- My passport is only for **me**.

Give each child a 'passport' that they will colour in. They will draw themselves and write about themselves in (on page 1). On page 2 they will write down the importance of a passport and how they will look after theirs. They can use the points above if they want.

## Individual Activity

Provide each child with a cut out of a bird to remind themselves that they are and should be free.

Children should draw what freedom means in their life on the bird. (*Examples: Going to school, seeing friends, going on holiday*)

Children should write words around their pictures about freedom (*e.g. who should have it, how it makes you feel*), their emotions and what it means in their life.

## Conclusion

Conclude and discuss with the class the following:

- We all have the right to freedom
- We are free
- We should be able to reach our potential
- Your passport is very important, only you and a guardian should have it
- Make sure you look after it
- We are all important

### Key Words:

Freedom / Free / Happy / Rights / Imprisoned / Passport / Protection / Potential

#### MOVING FORWARDS

Why not display your birds on a classroom wall with a paper open-door cage and the children's decorated birds flying out, free to reach their potential.



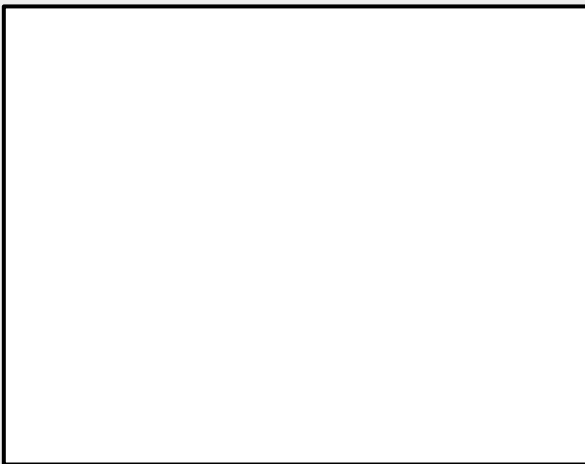


UNITED KINGDOM OF  
GREAT BRITAIN  
AND NORTHERN IRELAND



THE CLEWER INITIATIVE

WESEEYOU ●



Name: .....

Age: .....

Nationality: .....

Other things about me:

1.

I WILL KEEP MY PASSPORT SAFE.

*Signed*.....

THINGS TO REMEMBER:

1.

2.

3.

4.

5.

2.

# I AM FREE BECAUSE...

**Task:** Draw what freedom means in your life on the bird. (*Examples: Going to school, seeing friends, going on holiday*)

Write words around your pictures about freedom including your emotions (e.g. *who should have it, how it makes you feel*).

Name: .....

