

# FAIR PAY AND SLAVERY



KEY STAGE 1

## *Modern Day Slavery Lesson Plan*

Modern day slavery has somehow become a part of our lives, something many have accepted. How would we feel if we were treated the way slaves are? This lesson helps children understand the worth of a job, and that everyone should receive rewards for their employment (money).

# Fair Pay and Slavery

## Lesson Goal

This lesson will encourage pupils to put themselves in someone else's shoes and realise the worth of a job. Pupils will explore their own emotions to be inspired to make a change in the world.

## Objectives

- 1) Pupils will discuss how other people should be treated
- 2) Pupils will understand that everyone should receive fair pay for the work they do
- 3) Pupils will complete an awareness raising poster on modern day slavery

### Super Starter

The class will be split into two groups. Each child is given a piece of paper and told they have to work hard to make 2 paper aeroplanes each. It is not a competition, as both teams will make the same amount of paper aeroplanes. At the front have two pieces of paper folded up. One says 'Team 1' and the other says 'Team 2' on the inside. After the exercise has finished and all the aeroplanes are made, ask **ONE** child to choose **ONE** piece of paper. Whichever paper is chosen, ask them to open it and read out the description (with help from the teacher) (Resource 1.2.1).

*'Congratulations Team 1! You have done amazing work today. You will each get a reward. Thank you for your work! Please tell Team 2 that although they have completed exactly the same work - they will get nothing.'*

Do not open the other folded paper. This shows that the team who is rewarded is based completely on 'luck' (whether their paper was picked) and not on merit. (Reward pupils with going to break first, house points or not having to tidy up, etc.)

Explain to the class that one team will be rewarded. The other team will receive no payment or reward. Ask the pupils:

- Is it fair?
- Did everyone do the same work? How does each team feel?
- What did one team receive that the other didn't?
- Should everyone have been paid the same?
- If it was the other way around how would you feel (e.g. team who were paid, how would you feel if you weren't?)

### Whole Class & Individual Activity

Pupils will take 3 minutes to think about their **emotions** and how they felt when they found out that they would or would not be rewarded.

Write up the emotions of each team (1 or 2) on the board. Is there one team that is more negative?

Explain that sometimes people are not paid for the jobs they do, even though it is something that is worth money. People make money, whilst others are not paid for doing the same job. This happens around the UK and the world. Sometimes, people are held against their will and treated very badly. Sometimes they are not allowed to leave the house, other times they are controlled in their factories and not paid properly. This is called **modern day slavery** and modern day slavery is not good in our world.

**Whole Class Activity / Individual Activity Continued**

Explain that sometimes people volunteer, which is choosing to do a job for no money. This type of work helps the world. The most important thing to remember is that modern day slavery is when the person does not **choose** to do the work.

**Individual Activity**

Pupils will now colour in the poster about modern day slavery and fair pay. Sample posters are included in this document.

They can also create their own designs. Put up the posters around the school or community spaces to help raise awareness.

Remind pupils when they are making their posters that they should also be given proper pay for the work they do, and reward the other half of the group the same as the first half. So that everyone is equal.

**Conclusions**

- Everyone should receive fair pay for their contributions
- We should all be treated the same
- We are all the same
- We have value
- Everyone has different talents and achievements in their life
- Treat others how you want to be treated
- Be fair
- Work together to stop modern day slavery

**Key Words:**

Modern, Slavery, Illegal, Paid, Fair, Pay, Volunteer, Reward, Completed, Work, Treated, Worth, Value, Exactly

**MOVING FORWARDS**

Why not add some of the following facts onto the children's posters?

- 40-45 million estimated modern day slaves in the world
- It still happens today in the UK
- It's illegal in every country
- Call the Police **999** (emergency) / **101** (non emergency)

**WE CAN STOP MODERN DAY SLAVERY**

*Everyone should be paid.*

WESEEU. THE GIVER OF KNOWLEDGE

JUST GROW UP

# Team 2

*You have done  
amazing work today!*

*You will each be  
rewarded.*

*Thank you for your  
work!*

*Please tell Team 1  
that although they  
have completed  
**exactly** the same  
work - they will get  
nothing."*

# Team 1

*You have done  
amazing work today!*

*You will each be  
rewarded.*

*Thank you for your  
work!*

*Please tell Team 2  
that although they  
have completed  
**exactly** the same  
work - they will get  
nothing."*

Cut here

Fold inwards

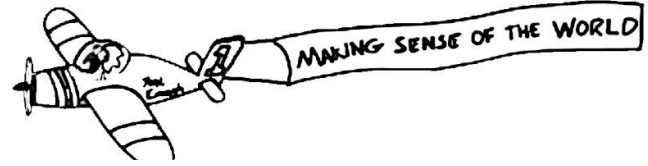


# WE CAN STOP MODERN DAY SLAVERY

*Modern Day Slavery should stop*

 **WESEEYOU.**  
THE CLEWER INITIATIVE

**JUST ENOUGH GROUP** INC.



# WE CAN STOP MODERN DAY SLAVERY

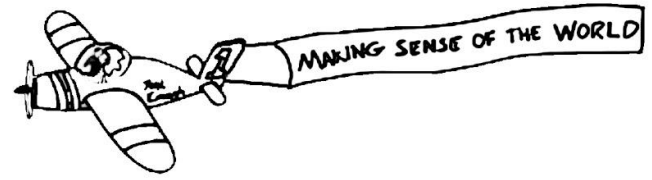
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